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School Success Plan

2023-2024

Goal 1: High Impact Instruction

Intentional planning for all student learning experiences at Tier I and including Tier II supports.

PLCs will use the Guiding Questions to engage in the teaching/assessing cycle, plan for instruction, and deliver lessons that are aligned to the rigor of the standards.

Teachers will spend time in their PLC identifying students and planning instruction for targeted Tier 2 and 3 interventions.

Staff members will engage in professional development to promote student collaboration and engagement using Kagan strategies.

Administration and coaches will identify prioritized instructional strategies from the IPG observation tools to monitor for highly effective instructional practices in classrooms.

We expect to see an increase of 10% in the number of K-5 students proficient in FAST ELA and DIBELS from PM1 to PM3.

Goal 2: Collaborative Culture

Students will be recognized for positive academic and social behaviors.

Staff will engage in professional development to support the development of student-focused and cohesive PLCs in all departments/grades.

Staff will implement schoolwide behavioral expectations using the PBIS framework.

Staff will work collaboratively to infuse magnet themes into core content instruction.

School Staff and Student Engagement survey will increase by .05 in the 2023-24 school year.

Goal 3: Data Driven Decision Making

Using data, we will identify students to set specific learning/behavior goals to increase performance.

Use data to monitor the efficacy of the core instructional program in all four core content areas.

Using data, we will determine the effectiveness of Tier II and III supports and make adjustments as needed to increase student achievement.

We will see a 10% increase in the number of students with disabilities and English Language Learners who score at or above proficiency within their grade level.